

Subject: English Lesson two		
Grade: 3 rd		
Timing: 60 min		
Competence aims: “Use a number of common small words, polite expressions, and simple phrases and sentences to obtain help to understand and be understood” (Utdanningsdirektoratet, 2020)		
Learning aims: I can use different ways to say sorry		
Time:	Activity:	Materials:
10 min	<i>Input:</i> Introduce the third way to say sorry ‘Telling why’. Use examples in both Norwegian and English when explaining. - ‘Sometimes we want to explain what happened when we say sorry. This can for example be ‘The dog ate my homework’, ‘The ball hit his face’ or ‘The water bottle fell’ - ‘When would you use this way to say sorry?’ Introduce the fourth way to say sorry ‘Trying to fix it’ - This way of saying sorry likes to help	Power point Lesson two

	others. We can for example say, ‘Can I help you fix it?’ or ‘Let me help’ - ‘When would you use this way to say sorry?’	
15min	<i>Input:</i> Pupils return to their mind-maps - ‘Write down the third way to say sorry ‘Telling why’ in the green box, raise your hand when you are done’ ‘Grab the green pencil and work with your partner to find three of the boxes with no colour, that have apologies that belong to this way of saying sorry. You can colour them green’ - ‘Write the name of the fourth way to saying sorry, ‘Trying to fix it’ in the light blue box. Raise your hand when you are done’	Greenpencil Light blue pencil Mind-maps

	- ‘Grab the light blue pencil and together, find three boxes with apologies that belong to this way of saying sorry’	
5 min	Pupils that would like to step forward to show the apologies that belong together with each strategy they have now covered, can do so one by one. In other words, one pupil can step forward to colour in one box on the digital whiteboard at a time. This section of the activity is finished once 3 boxes have been coloured green and 3 light blue on the digital whiteboard. Pupils proceeded to safely store away their mind-maps for the next lesson. <i>Awareness raising:</i>	
6 min	The book was read aloud to the pupils. They were asked to play close attention, as when apologies were uttered in the story, they were asked to raise their hands. The teacher picked someone to	Monster Knows I’m Sorry (Miller, 2014)

	step forward and write the apology on the whiteboard.	
15min	<i>Practice:</i> Hand out the roleplay sheets to the pairs. Read the scenarios aloud in both English and Norwegian. Pupils are asked to use the apologies they have learned today in one scenario. They are to write the apology in the column of the table of apologies that corresponded to the scenario they chose. Once everyone had chosen a scenario and written an apology for that scenario, they were given the opportunity to step forward and roleplay the scenario for the rest of the class and use the apology they had chosen. The pupils watching were to write the apology uttered by the pupils performing in the column of the table that corresponded with the scenario presented.	Pencil Eraser Role play Lesson two Table of apologies