

Lesson 1 - Aim: 'I can use 'I'm sorry''

Prepare before class

Print and laminate:

- eight apology images
- memory set including: two of each apology, i.e. sorry, afraid, pardon, excuse me, apologize, forgive me.
- eight card sets for station one, each set includes: two 'sorry', two 'pardon', one 'excuse me', one 'afraid', one 'forgive me', one 'apologize'

Print:

- one worksheet for each learner

Instruction - 5-7 min

Begin by addressing the aim for the lesson. Then show the IFIDs poster (purple cards) on the board. Read the words aloud and ask if any students know what the words mean. Acknowledge their answers and translate the words for the class. 'I' = jeg, 'I am' = jeg er, 'apologize' = beklager, 'afraid' = redd for, 'excuse me' = unnskyld meg, 'pardon' = beklager, 'forgive me' = tilgi meg, 'sorry' = unnskyld.

Provide example scenarios where one would use the different words, e.g. 'if I bumped into someone in the hallway I could say 'excuse me' or 'pardon' to let them know i did not mean to' and 'if I knocked over a cup of water I can say 'sorry' or 'I apologize' because it was my fault.

Explain stations - 10 min

Explain the stations in the following sequence:

1. **Images.** Learners get one set of purple cards each and will look at some pictures one by one. For each picture they can only lay down one of their purple apology cards. They are not allowed to use that card again for a different picture later on. Ask the group what words they chose, why, if they wanted to use other words and if it is possible to use other words.
2. **Memory.** Learners are paired up or placed in groups of three. They use one stack of purple cards where there are two of each apology word. The learners mix up the cards and lay them on the table face down. In turns the learners choses two cards to flip around and see if they got a matching pair. If they find a pair they collect them as a point, say it aloud and lets the next person have their turn. If they do not manage to find a pair, it is the next persons turn. Let the group play this game a few times during the station.
3. **Worksheet.** Each learner has one worksheet to complete. They begin by solving the page where they fill in the missig letters. Explain that they can use the wordbank to find the correct word. On the other side of the worksheet the learners must decipher the apology words. The letters in the words have been mixed up and learnes must find the correct spelling and write it on the line next to it. Finally, the learner can create their own mixed up words for others to solve.

Work at stations - 30 min (7-10 min each station)

Summarize - 5 min

Summarize with the class all the apology words. Ask what the words mean and finish the lesson by asking if any learners want to share a mixed up word they made on their worksheet. Invite th learner to the front of the class and write the mixed up word on the board. Allow the class to guess the word and the learner confirms if it is correct.

Depending on the time, ask anywhere from one to five learners if they have a mixed up word for the class to solve.